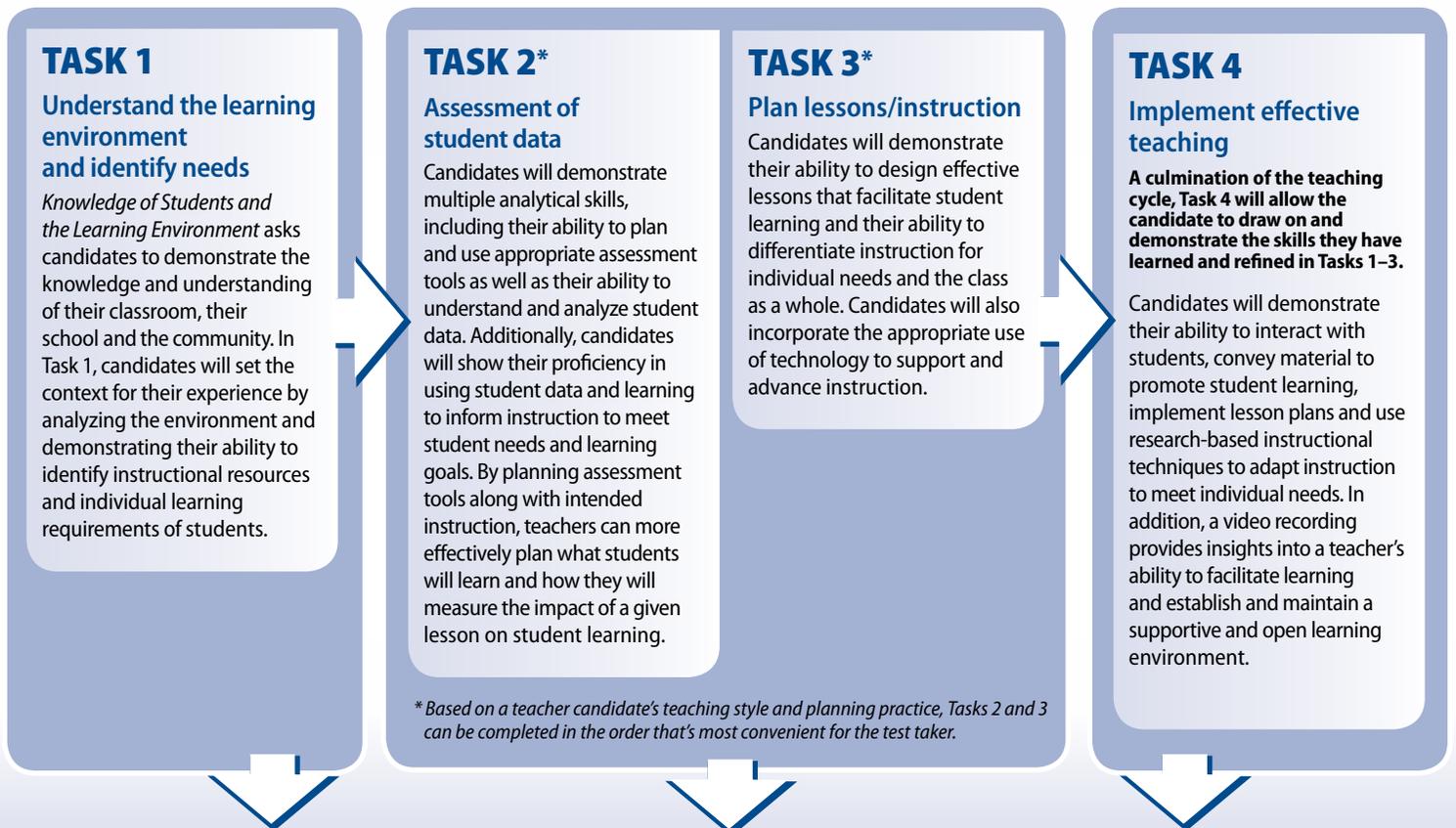


PPAT® Assessment

Showing What Candidates Can Do in a Full Cycle of Teaching

Built for the profession by professionals in the field, the new PPAT® assessment is a performance-based assessment designed for teacher candidates. Comprised of four tasks, the PPAT assessment provides structure to teacher candidates' clinical practice — allowing them to learn and improve their skills throughout a complete cycle of teaching.



ALL TASKS

Self-assessment and evaluating teacher performance

Candidates will show their ability to plan and implement lessons, to analyze the outcomes of their lessons for evidence of student learning and to reflect upon their strengths and areas for improvement. The final task also requires candidates to reflect on their teaching practice and student learning. The entire end-to-end process comes together in the final task.

PGP

Reflection and engaging in professional learning

Reflection is promoted and prompted in every phase of the PPAT assessment. However, in the Professional Growth Plan (PGP), reflection takes center stage. Completion of this plan requires reflection on multiple observations by the faculty advisor and cooperating teacher and reveals areas of growth to be developed or assessed upon entering teaching. Plans are aligned with district teacher evaluation protocols.

To learn more, visit www.ets.org/ppat or send an email to ppat@ets.org