



#T.E.A.C.H.
TRAINING EDUCATORS AND CREATING HOPE

CHALLENGE COURSE DESCRIPTION

The Challenge Course assesses knowledge in 5 domains:

1. Classroom Culture
2. Childhood Development
3. Family and Community
4. Lesson Planning
5. Student Recognition

The assignment for each domain is divided into two parts. The first part requires objective answers to questions arising from scenarios or issues commonly found within the domain and the second part allows for a subjective response in which the participant writes about their personal experiences and past learning. In each section, the response can generate points on a scale from 0-6. A score of 3 would be considered satisfactory. As such, if a participant were to obtain a score of 3 in section 1, and 3 in section 2, they would score 6/12 and achieve a satisfactory score for the assignment in that domain.

An excerpt from the Classroom Culture assignment is below.

Classroom Culture

This assignment is divided into the following two parts:

Part One: Cultural Responsiveness

Culturally responsive classroom management builds on the respect and rapport achieved by connecting with students as individuals, communicating with parents and guardians, and modeling the behavior and practices that students will use to show respect and build rapport with classmates. Provide a one-to-two paragraph response for each of the following three points:

- Describe the Pygmalion effect and explain how your own bias and expectations will affect the actions of students.
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Part Two: Your Classroom Practices

Beginning on a separate page, and under a separate title, explain what steps you have taken to support students in feeling safe, cared for, and accepted. Your response should be no less than 500 words, and no more than 750 words. Address the following three points:

- What modifications have you made, since the beginning of your teaching career based on the advice of others, or your own observations or other teachers?
- ...
- ...